



## Castilleja Neighbor Meeting June 29, 2023

### Topics and Follow Up Actions

The agenda for this meeting was guided by the questions that were submitted in advance.

#### **TOPIC: Public Art**

We presented an update about the choices that have already been approved by the Public Arts Commission. There are three different projects by three different artists. It's a priority of PA arts commission to select art that reflects marginalized people who may not have been as recognized in the community.

#### **TOPIC: Conditional Use Permit (Traffic Demand Management & Enrollment)**

TDM continues to be a top priority for the school. Employees report how they arrive to school. Automated Sensys FlexMag sensors (automatic electronic counters) were installed in the fall of 2022. We also have in-person counters conduct counts multiple times per year. We are below the minimums outlined in our NEW CUP that we are now operating under. We expect that next year our TDM data will be even better because we will have the fewest number of students on campus in 30 years.

58% of students use alternate forms of transportation (biking, shuttles, walking, or train). These details are in the monitoring reports that are posted on the City website. We do not break out our report by grade-level, but juniors and sophomores are not allowed to drive to school. We now have additional remote parking for juniors and we shuttle them to campus.

One neighbor asked us to clarify why there were two different counts from November 2022, as the City shared with the neighbor that the counts were broken. We clarified that there are two different counts: one is done by a company who does an in-person count of who comes and goes, and that data is checked against the Automated Sensys FlexMag sensors data. The in-person counters stand at the corners of campus and ask students where they live and how they arrived to school.

The other count refers to the traffic patterns around the city streets; those electronic counters were damaged by the street sweepers and then the rain, so the data was not accurate. The most current report (submitted in April 2023), will illustrate why we did an extra backup count and explain the process behind the count.

The number of students on campus for 23-24 School Year will be at a 30-year low. If we remain on campus and are unable to seek an alternative spot for the entire school for the duration of construction, we will NOT increase enrollment. The new CUP that was approved allows us to do a 3-year construction project on campus with 416 students. We had been hoping to move off campus to shorten construction time. The city also presented us with an incentive to move off campus and immediately increase enrollment to 450 while off campus, but unfortunately those plans did not work out.

Neighbors asked how the 6th grade class will be counted, since they will not be attending school on the primary campus. The answer is that 6th graders will be counted as guests if we have an event to which they are invited. More often than not, we will send the rest of the middle school to the JCC to be with the 6th grade there.

**TOPIC: Permits and Construction**

We are in the permit phase of the project and don't have a timeline yet for construction. Once we have permits, then we will create a timeline to share with you via an in-person, special meeting. At that meeting, we will have our construction firm and project managers join us.

We discussed the construction principles we have come up with thus far, as we have been evaluating possibilities for next steps.

Neighbors asked if we will still try to secure a location off campus a year from now? We answered that we are open to the possibility, but finding a location that is zoned and coded for a school proved to be very difficult and disappointing.

We do not have information about when we will receive the permit. Once we do receive the permit, we will evaluate the construction timeline and determine what is the best path forward for the current school year. Therefore, it is an option that we could be on campus for the 23-24

school year with no construction. However, that decision is not final, and is dependent on when we receive our permit. We expect to begin with the construction of the garage.

One of our options that has been approved by the City is moving to modulares on campus, once the garage is complete. At that point, drop-off and pick-up would be redistributed, again, to minimize impact during construction. The garage will be a primary drop-off point.

A neighbor asked about where construction workers would park, when the time for construction came. We have already discussed this with our contractor, and we have very strict rules about where workers will be able to park. We have identified additional off-site parking to minimize disruption, and we will likely shift TDM requirements for our employees.

**Neighbors requested:**

- **Where will sports be held during construction?**
  - **Action:** when we have a determined timeline and a sports schedule to share, we will make that available to neighbors.
- How will you manage water flowing into the street during construction? What is the most current groundwater reading?
  - **Action:** we will follow up regarding this question at the next meeting